



INTRODUCTION TO DIRECTED ENERGY
A UNM Global and National Security Policy Institute Online Course
ECE 595 Section 004/ECE 495 Section 004
August 23 – October 15, 2021

Preamble: Please see the important information on page 6 of this Syllabus.

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Logistics – How to Register for the Course

If you are a University of New Mexico student, then registration is just as you would sign up for any other course. For Non-University of New Mexico prospective students, you first need to apply for admission as a non-degree student. Once you have completed this then you can register for the course. Go to <http://www.unm.edu/apply/>.

I - Course Description

Directed energy lasers and microwaves are a technology that offers the ability to deliver energy to a target at the speed-of-light with a very deep magazine. Advances in pulsed power technology, batteries, capacitors, and electronics have all contributed towards making directed energy a reality.

As directed energy technology transitions from the laboratory to the field, there will be an increasing number of personnel who will be active in the acquisitions process yet have little knowledge about directed energy or related policy issues. This course aims to fill that gap by providing an introduction to directed energy technology for the novice. The target audience includes personnel in acquisitions, those who serve in the military, policymakers, and anyone else interested in learning about the subject.

II - Course Objectives and Methodology

The primary goal of this course is to introduce the student to directed energy technology and related policy issues. This course will encourage students to develop critical thinking in the assessment of directed energy and its broad national security implications and objectives from a technology perspective.

III – Learning Objectives

1. Develop an understanding of the basics of directed energy lasers and microwaves.
2. Become knowledgeable of related policy issues.
3. Become knowledgeable of the global perspective on directed energy.
4. Forecast future global technological challenges in light of recent developments and security threats.



IV – Course Delivery

This course will be delivered on-line (distance learning) giving the students flexibility and ability to complete their academic work solely online. Course materials, such as reading assignments, power point presentations, video links, etc. will be available online. There is one required text for the course. Students are required to read the materials and to discuss with other students and the instructor the materials, including research that the students have undertaken as part of the requirements. There will be a 2-day workshop on October 14-15, 2021 **to be held jointly** with ECE 595 Section 003, *Cybersecurity and National Security*. This workshop will be held virtually using Zoom (information to be provided week of October 04, 2021).

V – Evaluation Procedures

- a) **Assignments/Discussions/Deliverables:** Students will be asked to engage in a discussion weekly (using the Discussion Tool in Blackboard) with other students and the faculty on a number of questions based on the reading assignment and the link between the materials and security. Some of the questions posed for discussion may require the students to engage on additional research beyond their course's reading assignment. These discussions are part of the overall grade of the course and will account for 50% of students' overall grade. The Discussions will be graded based on the depth of the arguments presented by the discussion.
- b) **Research Project:** Students will be required to work on a 15-20-page research project, on a topic previously approved by your instructor. In the interest of providing more benefits to every student (from their work but also from attending presentations by other students), the instructors will approve on a first-come first-serve basis a different technology area for each student. This way, a student will work on one technology area but listen to final presentations and engage in discussions in multiple areas. This research project will account for the remaining 50% of the student's final grade. The paper is due on the last week of class and will be presented by the student at the end of the course on October 14-15, 2021.
Project Description: A critical success factor continues to be the ability to write clearly, concisely, and creatively. The goal of this research project is to examine the impact of some aspect, in a broad sense, of directed energy. Each student will work on a technology area of their choice that is of importance to national security, or some other aspect, and examine it in the global context. We are competing and collaborating with many other countries/regions in the world on many fronts. Your project should also consider likely global scenario changes in the next 20-25 years.
- c) **Research Paper Guidelines:** Times New Roman style 12 – point font, double-spaced, references should follow the Chicago Style guidelines:
http://www.chicagomanualofstyle.org/tools_citationguide.html
- d) **Grading Procedure:** Grading procedure will be based on the following criteria: a) Does the weekly discussion and the research upon which it is based have a clear, and creative core argument? b) Is that core argument well-supported? c) Is it well-written? And d) Can we draw policy implications from it?
- e) **Grading Scale:** Your final grade will be a combination of the points assigned to the Discussions (50 points) and your research paper project (50 points).

The scale used is as follows: 95-100 = A+/A, 90-95= A/A-, 85-90 = A-/B+, 80-85 = B+/B, 75-80 = B/B-, 70-75 = B-/C+, 65-70 = C+/C, <65 = F

Honor Code: UNM formally recognizes the responsibility of our students and professors to behave in an



ethical manner.

Netiquette

- *"In following with the UNM Student Handbook, all students will show respect to their fellow students and instructor when interacting in this course. Take Netiquette suggestions seriously. Flaming is considered a serious violation and will be dealt with promptly. Postings that do not reflect respect will be taken down immediately." (Rebecca Adams, OLIT 535)*
- *"This course encourages different perspectives related to such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. The course seeks to foster understanding and inclusiveness related to such diverse perspectives and ways of communicating."*
- Link to Netiquette document: <http://online.unm.edu/help/learn/students/pdf/discussion-netiquette.pdf>

Copyright Issues

All materials in this course fall under copyright laws and should not be downloaded, distributed, or used by students for any purpose outside this course.

Accessibility

The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you have a disability requiring accommodation, please contact the UNM Accessibility Resource Center in 2021 Mesa Vista Hall at 277-3506 or <http://as2.unm.edu/index.html>. Information about your disability is confidential.

- Blackboard's Accessibility statement: <http://www.blackboard.com/accessibility.aspx>
- *Include links to accessibility statements for all other technologies included in the course.*

Academic Misconduct

You should be familiar with UNM's [Policy on Academic Dishonesty](http://pathfinder.unm.edu/campus-policies/other-campus-policies.html) and the [Student Code of Conduct](http://pathfinder.unm.edu/campus-policies/other-campus-policies.html) (<http://pathfinder.unm.edu/campus-policies/other-campus-policies.html>) which outline academic misconduct defined as plagiarism, cheating, fabrication, or facilitating any such act.

Example Drop Policy:

This section states your departmental policy for dropping students.

UNM Policies: This course falls under all UNM policies for last day to drop courses, etc. Please see <http://www.unm.edu/studentinfo.html> or the UNM Course Catalog for information on UNM services and policies. Please see the UNM academic calendar for course dates, the last day to drop courses without penalty, and for financial disenrollment dates.

VI - Technical Skills

In order to participate and succeed in this class, you will need to be able to perform the following basic technical tasks:

Use UNM Learn (help documentation located in "How to Use Learn" link on left course menu, and also at



<http://online.unm.edu/help/learn/students/>

- Use email – including attaching files, opening files, downloading attachments
- Copy and paste within applications including Microsoft Office
- Open a hyperlink (click on a hyperlink to get to a website or online resource)
- Use Microsoft Office applications
 - Create, download, update, save and upload MS Word documents
 - Create, download, update, save and upload MS PowerPoint presentations
 - Create, download, update, save and upload MS Excel spreadsheets
 - Download, annotate, save and upload PDF files
- Use the in-course web conferencing tool (Collaborate Web Conferencing software)
- Download and install an application or plug-in – required for participating in web conferencing sessions

Technical Requirements

Computer

- A high-speed Internet connection is highly recommended.
- Supported browsers include: Internet Explorer, Firefox, Chrome, and Safari. Detailed Supported Browsers and Operating Systems: <http://online.unm.edu/help/learn/students/>.
- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can **greatly** affect performance. Many locations offer free high-speed Internet access including [UNM's Computer Pods](#).
- For using the Kaltura Media Tools inside Learn, be sure you have downloaded and installed the latest version of [Java](#), [Flash](#), and [Mozilla Firefox](#). They may not come preloaded.
- Microsoft Office products are available free for all UNM students (more information on the UNM IT Software Distribution and Downloads page: <http://it.unm.edu/software/index.html>).

For UNM Learn Technical Support: (505) 277-0857 (24/7) or use the “Create a Support Ticket” link in your course.

VII - Reading List Content: Readings for this course come from a variety of sources.

Required Textbook: P.E. Nielsen, *Effects of Directed Energy Weapons* (CreateSpace Independent Publishing Platform, an Amazon Company, Seattle, WA, 2012) available at the UNM Bookstore or from Amazon.com (https://www.amazon.com/Effects-Directed-Energy-Weapons-Nielsen/dp/1478268573/ref=sr_1_1?s=books&ie=UTF8&qid=1484425668&sr=1-1&keywords=effects+of+directed+energy+weapons). Additional readings will be provided in the on-line folders.

VIII – 2-Day Workshop

Our meetings on October 14-15, 2021 will explore all areas that we have developed in class. In these days, we will conduct the instructor feedback as well as the wrap-up for the course and presentations of the final projects for each student. This will be held jointly with the *Cybersecurity and National Security* course.



SYLLABUS¹

Week 1 – August 23, 2021

Nielsen Chapter 1 – Basic Principles – supplemented by readings in the Week 1 Folder; participate in the weekly discussion

Week 2 – August 30, 2021

Nielsen Chapter 3 – Laser Fundamentals (pp. 81-141) – supplemented by readings in the Week 2 Folder; participate in the weekly discussion

Week 3 – September 06, 2021

Nielsen Chapter 3 – Laser Fundamentals (pp. 142-205) – supplemented by readings in the Week 3 Folder; participate in the weekly discussion

Week 4 – September 13, 2021

Nielsen Chapter 4 – Microwaves – supplemented by readings in the Week 4 Folder; participate in the weekly discussion; submit proposal for final project

Week 5 – September 20, 2021

Directed energy laser efficacy, countermeasures, applications, ethics and policy issues – readings in the Week 5 Folder; participate in the weekly discussion; review feedback on proposal for final project

Week 6 – September 27, 2021

Directed energy microwave efficacy, countermeasures, applications, ethics and policy issues – readings in the Week 6 Folder; participate in the weekly discussion; work on final project

Week 7 – October 04, 2021

Global and geopolitical perspective on directed energy – readings in the Week 7 Folder; participate in the weekly discussion; work on final project

Week 8 – October 11, 2021

What are the barriers to the deployment of directed energy? – readings in the Week 8 Folder; participate in the weekly discussion; complete final project paper and prepare presentation [additional instructions on this will be conveyed to the students in the second week of the course]; **October 14-15, 2021** – joint workshop with *Cybersecurity and National Security* via Zoom.

Final papers due by 5 PM Monday October 18, 2021

¹ Subject to updates and based on enrollment



UNM Administrative Mandate on Required Vaccinations

All students, staff, and instructors are required by UNM Administrative Mandate on Required Vaccinations to be fully vaccinated for COVID-19 as soon as possible, but no later than September 30, 2021, and must provide proof of vaccination or of a UNM validated limited exemption or exemption no later than September 30, 2021 to the UNM vaccination verification site. Students seeking medical exemption from the vaccination policy must submit a request to the UNM verification site for review by the UNM Accessibility Resource Center. Students seeking religious exemption from the vaccination policy must submit a request for reasonable accommodation to the UNM verification site for review by the Compliance, Ethics, and Equal Opportunity Office. For further information on the requirement and on limited exemptions and exemptions, see the UNM Administrative Mandate on Required Vaccinations.

UNM Requirement on Masking in Indoor Spaces

All students, staff, and instructors are required to wear face masks in indoor classes, labs, studios and meetings on UNM campuses, see masking requirement. Qualified music students must follow appropriate specific mask policies issued by the Chair of the Department of Music and the Dean of the College of Fine Arts. Vaccinated and unvaccinated instructors teaching in classrooms must wear a mask when entering and leaving the classroom and when moving around the room. When vaccinated instructors are able to maintain at least six feet of distance, they may choose to remove their mask for the purpose of increased communication during instruction. Instructors who are not vaccinated (because of an approved medical or religious exemption), or who are not vaccinated yet, must wear their masks at all times. Students who do not wear a mask indoors on UNM campuses can expect to be asked to leave the classroom and to be dropped from a class if failure to wear a mask occurs more than once in that class. With the exception of the limited cases described above, students and employees who do not wear a mask in classrooms and other indoor public spaces on UNM campuses are subject to disciplinary actions.

Communication on Change in Modality

The President and Provost of UNM may direct that classes move to remote delivery at any time to preserve the health and safety of the students, instructor and community. Please check [fill in your communication system] regularly for updates about our class and please check <https://bringbackthepack.unm.edu> regularly for general UNM updates about COVID-19 and the health of our community.

Accommodations

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as I am not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Resource Center at 277-3506 or arcsrvs@unm.edu for additional information.

UNM is committed to providing courses that are inclusive and accessible for all participants. As your instructor, it is my objective to facilitate an accessible classroom setting, in which students have full access and opportunity. If you are experiencing physical or academic barriers, or concerns related to mental health, physical health and/or COVID-19, please consult with me after class, via email/phone or during office hours. You are also encouraged to contact Accessibility Resource Center at arcsrvs@unm.edu or by phone 277-3506.

Credit-hour Statement

This is a three credit-hour course. Class meets for three 50-minute sessions of direct instruction for fifteen weeks during the Fall 2021 semester. Students are expected to complete a minimum of six hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.

Title IX

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus, especially the LoboRESPECT Advocacy Center and the support services listed on its website (<http://loborespect.unm.edu/>). Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator at the Office of Compliance, Ethics, and Equal Opportunity. For more information on the campus policy regarding sexual misconduct, please see: <https://policy.unm.edu/university-policies/2000/2740.html>.